



# Video Follow- Up Questions

## U3L4: THE HUMAN – ENVIRONMENT RELATIONSHIP

### Video 1: Bird Research and Shade-Grown Coffee

1. True or False. Coffee is one of the most important crops in a large part of the Andes of Columbia.
2. Fill in the blank. When conserving a migratory bird species, we need to think not only about its breeding habitat but also its migrating and \_\_\_\_\_ habitat.
3. True or False. Farming practices can have profound impacts on the land and the bird population.
4. What is one of the many services that the trees provide that is mentioned in the video?

### Video 2: Bird Friendly Coffee

1. What does bird-friendly coffee farmer, Rafael Tovar, say the birds do for their coffee farm?
2. True or False. Agroforestry systems, like bird-friendly coffee farms, can be a solution to climate change.
3. What did the bird-friendly coffee farmer say at the end of the video as to why they joined this process?

### Video 3: Conservation Science: Amanda Rodewald Discusses Shade Grown Coffee

1. True or False. The choices we are making about the coffee we buy are directly affecting the livelihoods of people in the Andes.
2. Fill in the blank. Shade-grown coffee is one system where what we want to see happen for conservation can be beneficial to the growers from an \_\_\_\_\_ standpoint.

3. From what three directions does shade-grown coffee intersect with sustainability? Or in other words, in what three ways are shade-grown coffee sustainable?

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