# Connecting Coffee in Your Neighborhood to Bird Conservation



#### STUDENT ACTIVITY INSTRUCTIONS

### **Materials Needed:**

- Coffee labels
- Crayons, markers, or colored pencils
- Notebook/paper
- Pencil or pen

#### **Preparation Instructions:**

- 1.Look at a coffee label at home and/or in your local store.
- 2. Write down information that will help you research the origins of the coffee.
  - a.Make sure you write down the name of the coffee, any companies shown, and any website information found on the label to help with your research.
  - b.If you see any certification information (shade-grown coffee, bird-friendly coffee, rainforest alliance, etc.), be sure to write that down too.
  - c. You can reference this article to know what information on the label may be relevant.

## Introduction (Read before doing the activity)

What does it mean to be a conservationist? How can the coffee sold in your neighborhood help migratory birds? What advantage can shade-grown coffee systems provide to farmers? Shade-grown coffee helps both birds and people by conserving rainforest habitat and contributing to biodiversity, while providing sustainable income for farmers.

## **Activity Instructions:**

1. You are a conservationist who wants to encourage people to buy shade-grown coffee to protect migratory bird habitat. Research where the coffee you selected comes from and find out if it is shade-grown or sun-grown from the information provided on the label.

a.Below are some resources for starting out your research:

- i.https://www.allaboutbirds.org/news/making-sense-of-coffee-labels-shadegrown-organic-fair-trade-bird-friendl/
- ii.http://www.coffeehabitat.com/certification-guide/
- iii.http://www.coffeehabitat.com/2013/01/popular-coffee-brands/

2.Use the information you obtain in your research and combine it with the information you learned about migratory birds and coffee farms to design a brochure with information on how buying and/or selling shade-grown coffee is beneficial to both birds and the farmers who grow the coffee.

- a.You can use words and pictures on your brochure be sure to include:
  - i.the name of the coffee you chose
  - ii.any certification information that was on the label
  - iii.where the coffee was grown
  - iv.which method was used to grow the coffee (shade-grown or sun-grown)
  - v.why shade-grown is beneficial to birds
  - vi.why shade-grown is beneficial to farmers
- 3.Present your brochure to the class, parents, and/or store owners.

#### Conclusion

The items we chose to buy can make a difference to birds and other people. By thinking about where things come from and how they are made, we can help birds, people, communities, and the environment.

